

*The accepted (even if
unconsciously so) and acted upon ways of living and thinking
that reflect our ingrained cultural sense of what it means to
flourish as a human being*

Excellence

Excellence

habitus

Ŝ Ĥ

So God created mankind in his own image,

in the image of God he created them;

male and female he created them.

²⁸ *God blessed them and said to them, 'Be fruitful and*

increase in number; fill the earth and subdue it. Rule over the

fish in the sea and the birds in the sky and over every living

creature that moves on the ground.'

⁵ *Now no shrub had yet appeared on the earth and no plant had yet sprung up, for the LORD God had not sent rain on the earth and there was no one to work the ground,* ⁶ *but streams came up from the earth and watered the whole surface of the ground. ⁷ Then the LORD God formed a man from the dust of the ground and breathed into his nostrils the breath of life, and the man became a living being.*

⁸ Now the LORD God had planted a garden in the east, in Eden;

and there he put the man he had formed. ⁹ The LORD God

made all kinds of trees grow out of the ground—trees that

were pleasing to the eye and good for food. In the middle of

the garden were the tree of 0012140667667w3g3v and—tr.22670TD-00

¹⁸ *The LORD God said, 'It is not good for the man to be alone. I will make a helper suitable for him.'*

¹⁹ *Now the LORD God had formed out of the ground all the wild animals and all the birds in the sky. He brought them to the man to see what he would name them; and whatever the man called each living creature, that was its name. ²⁰ So the man gave names to all the livestock, the birds in the sky and all the wild animals.*

analogia entis

calling

-

-

-

The earth had been completely unformed and empty; in the six-day process of development God had formed it and filled it-but not completely. People must now carry on the work of development: by being fruitful they must fill it even more; by

subduing it they must

The Implications of Excellence as an End in

-

telos

“...we can distinguish good discipline from bad discipline by its telos, its goal or end. So the difference between the disciplines that form us into disciples of Christ and the disciplines of contemporary culture that produce consumers is precisely the goal they are aiming at. Discipline and formation are good insofar as they are directed

*toward the end, or telos, that is proper to human beings: to glorify God and enjoy Him forever”.*⁵

telos

curiositas

studiositas

Curiositas

-

curiositas

-

-

Godspell

Aladdin

curiositas

-

A Christian Alternative

understand

-

Kristallnacht

loc.cit.

This concept echoes powerfully the biblical idea of Wisdom presented most explicitly in the

1 The proverbs of Solomon son of David, king of Israel:

² for gaining wisdom and instruction;

for understanding words of insight;

³ for receiving instruction in prudent behaviour,

doing what is right and just and fair;

⁴ *for giving prudence to those who are simple,*

knowledge and discretion to the young –

⁵ *let the wise listen and add to their learning,*

and let the discerning get guidance –

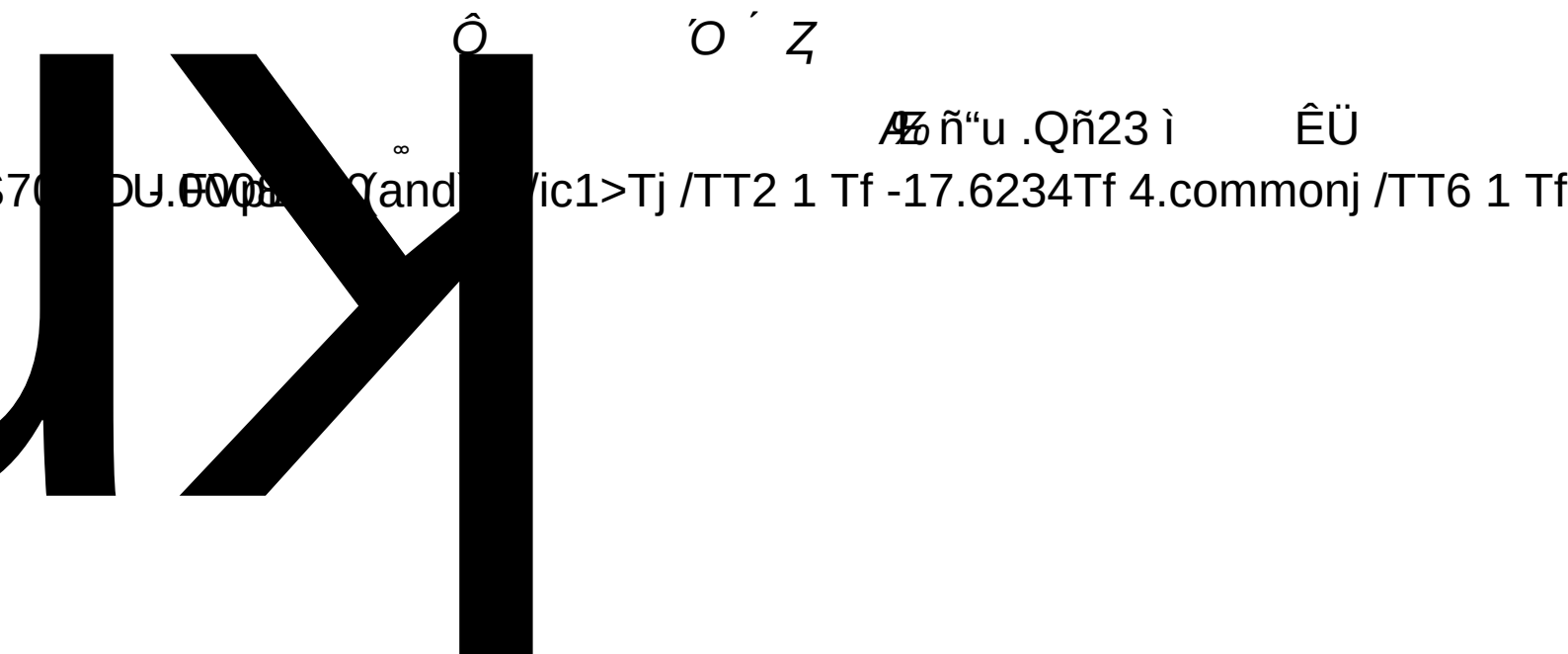
⁶ *for understanding proverbs and parables,*

the sayings and riddles of the wise.

⁷ *The fear of the LORD is the beginning of knowledge,*

but fools despise wisdom and instruction.

and



telos

Les Miserables

*All may of thee partake;
nothing can be so mean,
which with this tincture, "for thy sake,"
will not grow bright and clean.*

*A servant with this clause
makes drudgery divine:
who sweeps a room, as for thy laws,
makes that and the action fine.*

*This is the famous stone
that turneth all to gold;
for that which God doth touch and own
cannot for less be told.*

